Grading:

The class has a total of 750 points, out of which the three prelims and the final will take up 600 points (prelim worth 100 each and final worth 300). The rest of the 150 points (20%) is determined by your section grade and workshops, which will include the following:

**Homework** (50 points): Homework will be due at the beginning of Thursday recitations, unless otherwise specified. The assignments and the exact due dates are in the course schedule. Submitted homework will be graded on completeness only. If you make a good-faith effort to do each problem, you will get credit. You are encouraged to work with others, as long as the final write-ups are your own. No late homework will be accepted, but I will drop your two lowest homework grades. Use these freebies wisely – save them for illness, travel, crunch time in other classes, etc. Homework should be named and stapled.

**Quizzes** (30 points): There will be a short quiz each Tuesday at the beginning of the class. The quiz will contain one randomly chosen problem from the homework you have turned in the previous Thursday. You are expected to take the quiz even if you choose not to turn in your homework. The quizzes will be graded for correctness. Occasionally, there will also be a bonus problem in the quiz, which will not be a homework problem you have worked on before. You are encouraged to do it, and you will get a small number of bonus points to boost your section grade if you answer it correctly.

**Participation** (20 points): I will take attendance after the last day to add classes. An absence for illness will be excused with a note from the health center. Please discuss absences related to extracurricular activities, sports, or travel with me in advance. Even if an absence is excused, you are responsible for turning in any assignments before the due dates, or scheduling a make-up quiz with me. Your participation grade will also depend on your contributions to class discussion and group work.

**Workshop** (50 points): On selected Thursdays (see course schedule), we will have workshops. The specific rules for workshops are written on the course syllabus. The solutions to the workshop problems that each of you hand in will be graded for correctness.
Be aware that the standards that you are used to from high school (90% - 100% is an A, for example), may not apply in this course. Grade ranges will not be determined until after the final. Pay attention to the median scores for an idea of how you are doing.

**Help and support:**

You are encouraged to come to my office hours. If you cannot attend my office hours, you can try going to those of any other TAs or lecturers (their office hours are posted on the course website). If that still doesn’t work for you, you can also email me to make an appointment.

Students with disabilities who require special accommodations for access and participation in this course should let me know as soon as possible.

The Math Support Center (256 Malott) is a great resource of free peer tutoring. Please check out their website: [http://www.math.cornell.edu/twiki/bin/view/MSC/](http://www.math.cornell.edu/twiki/bin/view/MSC/)