

Engineering TA Evaluations

Course: CS 4220

Semester: Spring 2018

Number of Responses: 10

Faculty Name: Damle

TA Name: David Eriksson

1="Never or Poor", 2="Rarely or Fair", 3="Sometimes or Satisfactory", 4="Frequently or Good", 5="Always or Excellent"

Statement	Mean	Count	1	2	3	4	5
1. My TA demonstrates command of the subject matter.	4.86	7	0	0	0	1	6
2. My TA is fully prepared for class, laboratory or review section.	5.00	5	0	0	0	0	5
3. My TA provides clear and comprehensive explanations and instructions.	5.00	7	0	0	0	0	7
4. My TA emphasizes the conceptual basis of the problem set or the lab experiment.	5.00	4	0	0	0	0	4
5. My TA encourages students to think in class by asking questions.	5.00	4	0	0	0	0	4
6. My TA makes me feel free to ask questions and express my opinions.	4.80	5	0	0	0	1	4
7. My TA provides clear, relevant and understandable responses to my questions.	5.00	7	0	0	0	0	7
8. My TA is actively helpful when students need assistance.	4.86	7	0	0	0	1	6
9. My TA seems enthusiastic about teaching the material.	5.00	6	0	0	0	0	6
10. My TA communicates clearly.	5.00	8	0	0	0	0	8
11. My TA periodically checks to make sure students understand what was covered.	5.00	4	0	0	0	0	4
12. My TA provides periodic summaries of what has been covered or discussed.	5.00	4	0	0	0	0	4
13. My TA is effective at relating lecture material to what is covered in section or lab.	5.00	4	0	0	0	0	4
14. My TA makes effective use of illustrations and examples.	5.00	4	0	0	0	0	4
15. My TA is fair in grading.	4.67	9	0	0	0	3	6
16. My TA provides helpful comments on my assignments.	4.44	9	0	0	2	1	6
17. My TA makes effective use of visual aides (blackboards, overhead, slides etc).	5.00	4	0	0	0	0	4
18. My TA divides his/her time equitably among laboratory groups.	5.00	4	0	0	0	0	4
19. Overall, how would you rate the quality of your TA's teaching?	5.00	6	0	0	0	0	6
20. Not including your TA, evaluate this course as a whole (1 being poor, 5 being great).	4.78	9	0	0	0	2	7

21. How do you interact with this TA?	Grader	Lab	Office Hours	Section	Other
	6	0	7	1	3

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0. Other ways you interacted with this TA

80731: Piazza

83284: piazza

83531: Piazza

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1. Comment on the TA's teaching strengths as well as areas in which improvement is needed or encouraged.

80848: Better explanations in recitation.

81160: Awesome in every aspect of teaching!

83185: David is great at giving intuition to how things work. He leads a Socratic Dialogue during his office hours. Most times, I have a few questions about the lecture, but we end up discussing interesting concepts beyond what the lecture covered.

83284: N/A

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2. Comment on the TA's communication strategies. Did the TA effectively use gestures, movement, voice inflection, and maintain eye contact? Was language a barrier to your understanding? If so, in what way?

80848: N/A

81160: Awesome in every aspect of communicating!

David helps make complicated maths intuitive to his audiences.

83185: David is very great at using the whiteboard to make his explanations clear.

83284: N/A

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3. Do you have any additional comments?

80848: N/A

81160: David is the best TA ever. I recommend Cornell should try to hire him as an assistant professor once he gets his PhD. Seriously!!

I really learn a lot in his office hours. He knows the maths extremely well and explains complicated concepts with easy to understand examples or derivations. He always is willing to answer even "dumb questions" and point us in the right direction for the assignments. David is good at responding to piazza or emails, too. Many people go to his office hours because he is willing to show us proofs of things we don't get to cover in class for lack of time. In this way, I also benefit during the actual class lectures since I can know what to expect and can, if needed, review previous class material with the TA. Finally, David went out of his way to accommodate my schedule during the first couple weeks of classes, when I couldn't make scheduled office hours of either him or the Professor. Thanks to his help, I've been able to keep staying on track during the course.

83284: N/A
